

# New York State School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0008

Grade Range : PK-8

Name : Follow-Through Urban Learning Laboratory

Principal: Kathleen Franklin

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	51	51	51
Kindergarten	68	80	74
First	72	69	70
Second	65	61	66
Third	81	72	67
Fourth	87	71	72
Fifth	69	71	74
Sixth	77	70	74
Ungraded Elementary	35	30	0
Seventh	74	68	71
Eighth	57	68	64
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	685	660	632

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	457	66.7%	455	68.9%	478	75.6%
Hispanic	9	1.3%	17	2.6%	13	2.1%
White (Not Hispanic)	219	32.0%	188	28.5%	141	22.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	26	24
Common Branch	25	22	21
English Grade 8	19	0	0
Mathematics Grade 8	19	0	22
Science Grade 8	16	23	20
Social Studies Grade 8	19	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.6%		92.0%		93.0%
<b>Student Suspensions</b>	35	5.1%	62	9.0%	126	19.1%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	81.3%	76.7%	75.2%
<b>Reduced Lunch</b>	12.6%	13.9%	16.1%
<b>Public Assistance</b>	91-100%	91-100%	81-90%
<b>Student Stability</b>	81%	96%	80%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	48
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	65	8%	11%	69%	12%
	Students with Disabilities	8	25%	0%	63%	13%
	All Students	73	10%	10%	68%	12%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	55	2%	42%	53%	4%
	Students with Disabilities	9	0%	0%	100%	0%
	All Students	64	2%	36%	59%	3%

(Form – N)